

Welcome to the Frontline Research & Learning Institute.

When we established the Frontline Research & Learning Institute in January 2016, we set out to provide data-driven research, insights and resources that support and advance the education community. The Institute is built on a foundation of thought leadership and a commitment to the service of school districts nationwide.

Leveraging the extensive statistical information that Frontline has amassed since its inception in 1998, the Institute represents a groundbreaking development in the improvement of K-12 systems through education technology. With exclusive access to millions of records from our human resources, professional growth and student solutions, the Institute uses data to gain insight into research outcomes and implications for clients, partners and the education community as a whole.

Access to insights drawn from this data allows school districts to reflect on their own daily practice while measuring their progress against thousands of analogous organizations across the country. Providing benchmarks to inform strategic conversation and decision-making within client organizations, the Institute expands the reach and impact of educators by providing critical insights into K-12 practices.

The Frontline Research & Learning Institute connects with primary research partners to review, evaluate and validate the data analysis and research methodology, publishing monthly reports and regularly scheduled research papers. We are proud to work with our esteemed advisory council and partners, including the Johns Hopkins University Center for Research and Reform in Education, who assist in formulating research focus and questions.

All publications and reports include exclusively aggregate and anonymous data, giving us an unbiased look at recurring trends and developments in education. We look forward to sharing these insights with you at a time when schools and educators need our support more than ever.

Sincerely,

Elizabeth Combs | Managing Director

About Us

The Frontline Research & Learning Institute is a learning organization launched in early 2016 with one mission: to provide data-driven research, resources and observations to support and advance the educational community. The Institute's research is driven by the vast amount of data from Frontline's many education administrative solutions.

With over **7,500** K-12 organizations and **several million users**, Frontline's systems are uniquely positioned to collect an array of information that can provide invaluable insights into issues affecting the education world. To this end, the Institute is committed to providing rigorously-validated research reports and analyses for educators and education administrators. Furthermore, the Institute will provide Frontline clients with benchmarks to inform strategic decision-making within their organizations.

The Institute works with the Center for Research and Reform in Education (CRRE) at Johns Hopkins to ensure research validity and efficacy. CRRE reviewed the vast amount of attendance and substitute data available to the Institute and indicated that, with minor caveats, findings can be generalized with reasonable confidence to the national population.

OUR COMMITMENT TO INTEGRITY

Maintaining the trust and confidence that clients have come to expect from Frontline Education is of utmost importance. All Institute publications will report only aggregate and anonymous data to protect the privacy of our clients and their stakeholders.

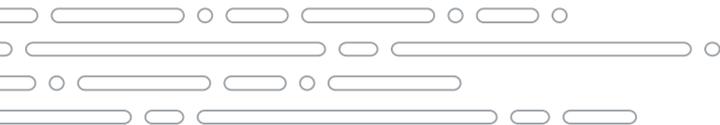


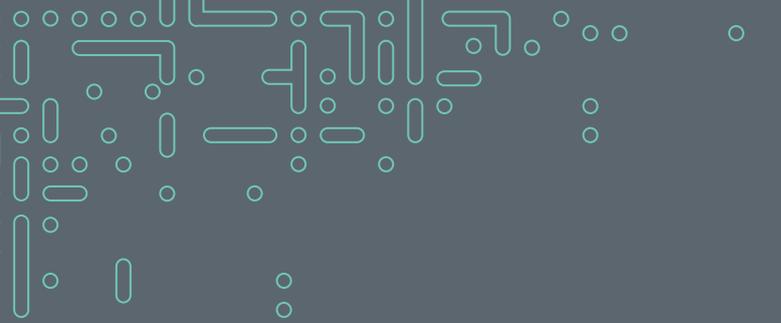
Elizabeth Combs

Managing Director,
Frontline Research & Learning Institute

Elizabeth Combs brings a passion for leveraging technology to support educator growth and over two decades of experience developing solutions rooted in best practices for professional development to the Institute.

Ms. Combs holds a Bachelor of Arts in Elementary Education as well as a Bachelor of Arts in Psychology from State University of New York at Geneseo, a Master of Arts in Technology in Education from Teachers College, Columbia University, and a professional diploma in Education Administration from Hofstra University. She also holds certifications and licenses to serve as a teacher, school administrator and supervisor.



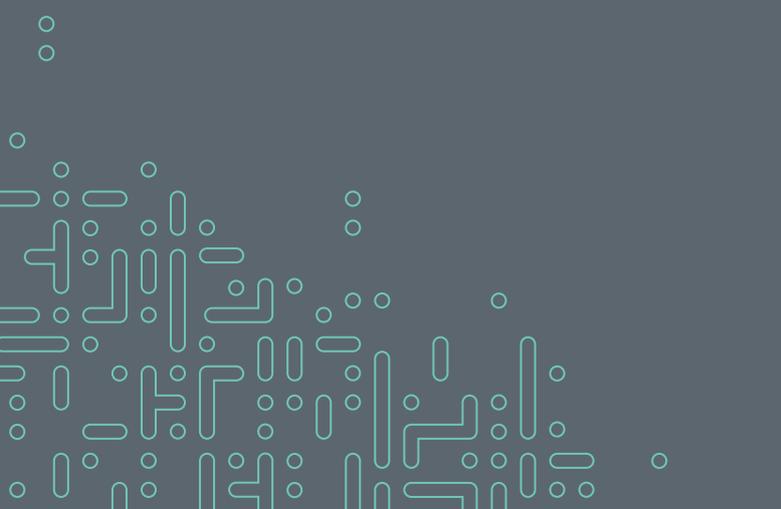


Our Partners

The Frontline Research & Learning Institute works with renowned thought leaders, research organizations and practitioners both within and outside of the K-12 education community.

These institutions and individuals share a vested interest in the improvement of education practices and systems through the analysis of relevant data.

Those who are working with the Frontline Research & Learning Institute will assist in topic selection, research methodology, analysis and evaluation processes to ensure the integrity and scale of our published reports.



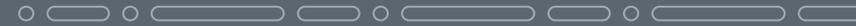
CENTER FOR RESEARCH AND REFORM IN EDUCATION AT JOHNS HOPKINS UNIVERSITY

Founded 135 years ago as America's first research university, Johns Hopkins University is among the world's great resources for education, discovery and public service.

The John Hopkins Center for Research and Reform in Education (CRRE) engages in a wide range of research with a primary focus on K-12 youth from high-poverty communities.

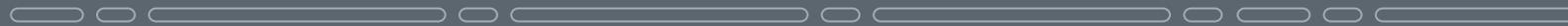
Primary Work with Frontline Research and Learning Institute:

- Corroboration and validation of client questions
- Provision of critical feedback regarding research goals and tools
- Development of research/evaluation reports
- Creative dissemination of research to the JHU network
- Technical assistance in data analysis and evaluation



“We are incredibly excited to provide research and technical assistance to the Frontline Research & Learning Institute. The richness of the data set and its national reach are ideal for the work we plan to execute and the impact our findings will have in the K-12 education community.”

– Dr. Steven Ross
Principle Investigator at the Johns Hopkins University CRRE



LEARNING FORWARD

Frontline Education and Learning Forward have just announced a yearlong, collaborative research project that seeks to examine how school systems are currently answering questions about the efficacy, effectiveness and impact of professional learning, and ultimately spread efficient and useful practices to other school systems to increase the results for educators and students.

Our Advisory Council

Led by Managing Director Elizabeth Combs, the Advisory Council is responsible for the overall direction of the Frontline Research & Learning Institute. Their guidance and knowledge of the education industry will provide the foundation of the Institute, managing the values and objectives laid out at its inception.



Skye Duckett

Deputy Chief Human Resources
Officer for Atlanta Public Schools



Alan J. Ingram, Ed.D.

Education Consultant



Joellen Killion

Senior Advisor, Learning Forward



Raegen Miller, Ed.D.

Research Fellow, Center on the
Future of American Education,
McCourt School of Public Policy,
Georgetown University



Dr. Nikki Mouton

Executive Director,
Gwinnett County Public Schools –
Department of Curriculum and
Instruction



Dr. Steven Ross

Professor, Educational Research -
Johns Hopkins University



Susan O'Hara, Ph.D.

Executive Director of Resourcing
Excellence in Education (REEd),
University of California Davis



Alisia Moutry, Ph.D.

Lecturer, University of Wisconsin
– Milwaukee; Executive Director,
Milwaukee Teacher Education Center



Dr. James Stronge

Founder, Stronge & Associates



