

United Kingdom and Republic of Ireland Impact

Groundbreaking Study of Dolly Parton's Imagination Library



Children in the UK+ Ireland were **5x more likely** to demonstrate alphabet knowledge compared to children not in the program.

Children in the UK + Ireland were **11x more likely** to initiate shared book reading compared to children not in the program.

Caregivers in the UK + Ireland were **6x more likely** to count images, **7x more likely** to describe images and **4x more likely** to let the child hold the book compared to caregivers not in the program.



Children in the UK + Ireland were **5.5x more likely** to spend time reading alone.

Children in the UK + Ireland were **9x more likely** to demonstrate phonological awareness compared to children not in the program.



The average number of books in the household for children in the UK + Ireland **went up by 30**, compared to children not in the program.

